



UNIVERSITY OF
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Women into Research 2016: Getting Started With or Without Funding

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Introduction

- Reflect on last week's session.
- Was anyone able to reflect on something that they may try out in an attempt to overcome perceived and actual barriers to doing research?
- Document: Barriers/Strategies/Outcomes
- Build up an array of tools

Perceived Barriers to becoming research active	Actions	Outcomes
Theme: Time		
Time (management)		
Work-life-balance		
Ability to work on days off		
Being a wife and mum/unequal domestic behavior		
Pursuing a research career or becoming a mum		
Theme: Personal		
Fear		
Confidence (in own abilities)		
Discipline		
Fear of confrontation		
Specific clarity		
Prioritize – Financial implications		
Setting own personal criteria		
Be comfortable in yourself		
Speaking up		
Theme: interpersonal		
Respect, recognition, credibility		
Lack of understanding of feminism internally/externally		
Give up due to having to justify your research area		
Others being dismissive and you being submissive		
More credibility given to men		
Making your voice heard		
Encouraging support		
Nepotism		
External		
Funding		
Administration		
Structural		
Being in temporary job		
Too many other demands beyond regular teaching		
Receiving support to balance workload		
System is top down, lack of support		

(Session 3)

Getting started with or without research funding

- **RESEARCH IS:**

- **ASKING A QUESTION YOU CAN ANSWER WITH THE RESOURCES AT YOUR DISPOSAL**

What's at your disposal

- Research time allocation in your workload?
- Library and Library Assistance
- Internet
- Telephone
- Colleagues
- Line manager
- University strategy policies
- Ethics Committee

Practicalities

- „A question to answer
- „A sample of subjects/literature/media/medium
- „Something to ‘measure’/’framework’
- „A way to ‘measure’ it or ‘analyse’ it
- „A way to disseminate you findings

Catch 22

- Criteria for obtaining a large grant is demonstrating a track record of grant management
- Team up with a more experienced researcher or research group
- <http://www.genderportal.eu/gender-and-science-taxonomy/gender-stereotypes-bias?page=1>
- Serve as an co-investigator, rather than as the principal investigator (to begin with)

- Small Grants: Charities, British Academy, Welcome Trust Seed Award
- Research Professional
<https://www.researchprofessional.com/0/rr/home>

University Grants

- RIF funding
- College Research Fund (Social Science)
- College of Science?? (dissemination money)
- College of Arts (dissemination money)
- Network events

No money, don't worry

- University cohorts (students, staff, administration)
- Methodologies that do not cost the earth
- Systematic reviews (time consuming)
- Autoethnographies (too subjective?)
- Desk-based data (archival and data repositories)
- A willingness to think beyond the obvious

What are the barriers

- Work on your table and think about the barriers to you setting up a research project with little or no money using the following framework:
- Personal/Intersubjective/Structural
- 15 minutes
- Feedback

What are the facilitators

- Work on your table and think about what could facilitate setting up a research project with little or no money using the following framework:
- Personal/Intersubjective/Structural
- 15 minutes
- Feedback